

5. HUMAN RESOURCE PROFILE

Strength of Teaching Staff

The strength of teaching staff in various positions in Institutes/Faculties, including Academic Staff College of the University during the report was as follows:

Professors and Equivalent (Stage-V)

Faculty/Institute	Male						Female						Total					
	Gen.	SC	ST	OBC	Min.	PH	Gen.	SC	ST	OBC	Min.	PH	Gen.	SC	ST	OBC	Min.	PH
IMS	10	1	-	-	1	-	23	-	-	-	-	-	123	1	-	-	1	-
IAS	68	1	-	-	-	-	2	-	-	-	-	-	70	1	-	-	-	-
IESD	3	-	-	-	-	-	1	-	-	-	-	-	4	-	-	-	-	-
Arts	74	1	-	-	5	-	20	-	-	-	2	-	94	1	-	-	7	-
Science	115	1	1	4	2	-	8	-	-	-	-	-	123	1	1	4	2	-
Social Sciences	36	-	-	-	2	-	10	-	-	-	-	-	46	-	-	-	2	-
SVDV	17	-	-	-	-	-	-	-	-	-	-	-	17	-	-	-	-	-
Performing Arts	4	-	-	-	-	-	4	-	-	-	-	-	8	-	-	-	-	-
Visual Arts	3	-	-	-	-	-	1	-	-	-	-	-	4	-	-	-	-	-
Commerce	24	2	-	-	2	-	1	-	-	-	-	-	25	2	-	-	2	-
Law	17	-	-	-	2	-	-	-	-	-	-	-	17	-	-	-	2	-
Management Studies	13	-	-	-	-	-	1	-	-	-	-	-	14	-	-	-	-	-
Education	9	1	-	-	-	-	5	-	-	-	-	-	14	1	-	-	-	-
MMV	2	-	-	-	-	-	25	-	-	-	2	-	27	-	-	-	2	-
Academic Staff Collage	1	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-
Total	486	7	1	4	14	0	101	0	0	0	4	0	587	7	1	4	18	0

Reader/Associate Professor (Stage-IV)

Faculty/Institute	Male						Female						Total					
	Gen.	SC	ST	OBC	Min.	PH	Gen.	SC	ST	OBC	Min.	PH	Gen.	SC	ST	OBC	Min.	PH
IMS	108	1	-	-	1	-	2-	-	-	-	-	-	128	1	-	-	1	-
IAS	9	-	-	-	-	-	-	-	-	-	-	-	9	-	-	-	-	-
IESD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Arts	12	-	-	-	-	-	2	1	-	-	-	-	14	1	-	-	-	-
Science	26	1	-	-	-	-	-	1	1	-	-	-	26	2	1	-	-	-
Social Sciences	1	4	-	-	-	-	6	-	-	-	-	-	7	4	-	-	-	-
SVDV	4	-	-	-	-	-	-	-	-	-	-	-	4	-	-	-	-	-
Performing Arts	2	1	-	-	-	-	-	-	-	-	-	-	2	1	-	-	-	-
Visual Arts	1	1	-	-	-	-	-	-	-	-	-	-	1	1	-	-	-	-
Commerce	-	-	1	-	-	-	1	-	-	-	-	-	1	-	1	-	-	-
Law	4	1	-	1	-	-	1	-	-	-	-	-	5	1	-	1	-	-
Management Studies	2	1	-	-	-	-	-	-	-	-	-	-	2	1	-	-	-	-
Education	1	1	-	-	-	-	2	-	-	-	-	-	3	1	-	-	-	-
MMV	1	-	-	-	-	-	3	-	-	-	-	-	4	-	-	-	-	-
Academic Staff Collage	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total	171	11	1	1	1	0	35	2	1	0	0	0	206	13	2	1	1	0