

Registration Form

Name: _____

CRR No. _____

(Attach a copy of the certificate)

Gender Male Female Any Other

Caste UR OBC SC/ ST

Whether PWD Yes No

Designation: _____

Organization: _____

Postal Address: _____

Mobile No: _____

&Email ID. _____

Whether presenting paper Yes No

If Yes Title of the Paper: _____

Accommodation required on payment basis: Yes No

If Yes From Date _____ / Time _____

To Date _____ / Time _____

Registration Fee Details

Mode of Payment	Cash <input type="checkbox"/> or NEFT/RTGS <input type="checkbox"/>
NEFT/RTGS	_____
Date:	_____
Bank Details:	_____
Amount	_____

(Photocopies of this registration form may be used)

NOTE: - In case of joint paper, both participants have to register separately selected Papers will be published in a book with ISBN.

Date: _____

Place: _____

Signature _____

About the Institution:

BHU is celebrating its centenary year in 2017-18 established in 1898 in the Kamachha area of Varanasi. Faculty of Education came into existence in 1918 as Teacher's Training College and then shifted to Kamachha Complex as Faculty of the Banaras Hindu University. Since then the Faculty is trying its best to produce teachers embodied with cultural traditions of our society and also modern enough to keep pace with changing times. The Faculty is situated in Kamachha Complex of Banaras Hindu University in between Varanasi Railway Station and main Campus with equal distance. The Faculty of Education has been fulfilling the cherished dream of the founder of the University who attached great importance to teacher education. It has done appreciable service to the cause of education and nation-building by producing eminent educationists, like Late Dr. K.L. Shrivastava, an eminent diplomat and Ex-Education Minister of India, Shri Haribansh Rai Bachchan, a renowned poet, and many others. It also runs a B.Ed. (Special) Education degree programme for training teachers for handicapped children. The thrust areas of the ongoing research projects of the Faculty are Value-oriented Education, Computer Assisted Instruction, Special Education, Distance Education, Educational Technology, Educational Guidance, and Science Education.

The Faculty organizes seminars and workshops quite regularly and has a number of prestigious publications. Its faculty members visit abroad and some of them have been nominated by the Central and the Provincial Governments to the important Committees and boards. The alumni of the Faculty have been recognised as excellent achievers by the Kendriya Vidyalaya Sangathan, Navodaya Vidyalays, DSSSB, Higher Education Commissions of various provinces, National Council for Teacher Education (NCTE), and Rehabilitation Council of India (RCI). Because of its superior accreditation, many foreign academics come to this Faculty for pursuing their research.



The Faculty offers B.Ed., B.Ed. (Special), M.Ed., M.Ed. (Special) courses and Ph.D. guidance facilities. It is the oldest one faculty in India that runs course in the field of special education i.e. since 1989. Now, all the courses in the field of special education are recognized and affiliated by Rehabilitation Council of India, New Delhi. The Faculty is the First Faculty in the University to have undergone the process of NAAC assessment. The faculty has been sanctioned School of Education under the PMMMNMTT Scheme of MHRD under XII plan in January 2017. That led to creation of two Centers: (A) Centre for Curriculum Research, Policy & Educational Development (B) Centre for Disability Studies at Faculty of Education.



National Conference



on

“Rights of Persons with Disabilities Act 2016: Fostering & Strengthening Inclusion”

On

10-11 March 2018

CENTENARY YEAR

2017-18



RIGHTS OF PERSONS WITH DISABILITIES



Braille



*CRE status accredited & sponsored by



“Rehabilitation Council of India” New Delhi

Organized By:

Faculty of Education,
Kamachha Complex,
Banaras Hindu University
Varanasi, U.P. -10

*Subject to the approval of RCI

Concept Note:

The quality of society is judged by the quality of its citizens. Since time immemorial Indian society has had extended its facilitating environment to all its people to excel to their fullest as per their potentialities, therefore the first and foremost duty of welfare society is ponder over to weaker section and needy people. The opportunity from education to employment must be facilitated equally. The characteristic feature of Indian society is in benevolence, kind hearted and social-justice. Thus emphasizes much more on needy people, socially, economically and myth logically too. With these notions, our government always tries to foster, adopt and facilitate the paramount facilities to all sections of societies either general or person with special needs. The paramount goal of our society and government is the inclusive and holistic approach towards nation's people. In this direction, Rehabilitation of persons with disabilities is pivotal to development agenda across the world. In Indian context, Persons with Disabilities (Equal Opportunities, Full Participation and Protection of Rights) Act, 1995 had been leded rehabilitation services in India for two decades. Although, India has signed the United Nations Convention on Rights of Persons with Disabilities (UNCRPD) on the very first day when it was opened for signature in 2007 but it took one decade to formulate an act consistent with the provisions of UNCRPD and finally the year 2017 evidenced the enactment of the Rights of Persons With Disabilities Act, 2016 after a long gap of 21 years. The act has been passed by the parliament and came in to force with effect from April, 2017.

At glance the act seems to be a new hope for persons with disabilities because the PWD Act, 1995 considered only seven types of disabilities whereas the newly introduced RPWD Act, 2016 describes twenty one different types of disabilities classified under six broad categories. At policy level this act has brought major changes. For example the reservation for persons with disabilities in government jobs has been increased from 3% to 4%. The total types of disabilities have been increased from seven to twenty one. For the first time three blood disorders have been included in disabilities. Further, it is expected that as compared to the PWD Act 1995, the current RPWD Act 2016 will strengthen the regulatory, monitoring, and grievance redressal mechanisms in terms of their functions and composition, which in turn will lead to quality rehabilitation services to persons with disabilities in terms of their education, employment and upliftment of their lives.

The RPWD Act 2016 provides a platform for the representation of persons with disabilities including representation of women with disabilities in the various bodies to be created under this new legislation. With the welcome of RPWD Act 2016, we assume that it would bring more inclusiveness in education and society. But it is crucial to understand the implementation and implication parts of the Act including complexity of rules, legislations and practices in schools, colleges, education society and work place towards the rehabilitation of person with disability.

Objectives of the Conference:

A two day national conference is planned with the following objectives:

- ✦ To Sensitize persons with disabilities, rehabilitation professionals, medical, Para-medical and non-governmental organizations and other stakeholders about the "Right for Person with Disability Act-2016".
- ✦ To analyze the various practical implementing part of RPWD Act 2016 in context of inclusive education, employment and opportunity for Person with disability.
- ✦ To facilitate and focus on empowerment aspects and accessibility components such as information technology for specially challenged community.
- ✦ To mobilize like-minded people to spread this message amongst public and government officials.

Subthemes:

- ✦ The role, opportunity and linkages between Government and Non-Government organization at various levels.
- ✦ The role and implications of various agencies, Schemes, UNCRPD, PWD Act 1995, RPWD Act 2016 etc. on inclusion.
- ✦ Needs, Importance and Impact of Assistive Devices, ICT etc. on Inclusive education.
- ✦ Issues of Newly added categories of disabilities and Inclusion.
- ✦ The ECCE, UDL, inclusive education practices in context with various legislation, policies and laws.
- ✦ Any other relevant paper (Miscellaneous)

Participants and Beneficiaries:

- ✦ Special Educators, In-Service teachers & Para professional working in the field of special and inclusive education at various levels in different sectors.
- ✦ Various stake holders working in Government and Non-government sectors for Rehabilitations of PWDs.
- ✦ Students, Research scholars of Institutes, colleges, Universities.

Call for Papers:

The original and innovative research papers are invited on any of the sub-themes mentioned above. Participants who are interested in presenting papers should send their abstract, typed with double space in Times New Roman -12 Fonts in 300 words, prepared in MS Word. At least 3 keywords at the end of the abstract should be mentioned. The abstract should also carry the Title of the Paper, affiliation, address and E-mail. Coauthored papers should indicate the main author and the presenter. The interested participants are requested to fill the registration form. **All papers and abstracts should be mailed at: seminaratbhu@gmail.com only.**

Important Dates:

- ✦ Submission of Abstract: **15th February 2018**
- ✦ Submission of Full Paper* & filled in Registration Form: **25th February 2018** (* Only Selected papers will be published in book with ISBN)

Registration Fee:

Teachers/Rehab. Professional, Spl. Educators & Administrators	Rs. 1,000/- On the Spot: Rs.1,200/-
M. Ed. Students	Rs. 500/- On the Spot: Rs.600/-
Research Scholars	Rs. 800/- On the Spot: Rs.900/-

Mode of payment: CASH or NEFT/RTGS to Seminar Committee, Faculty of Education, BHU, at Allahabad Bank, Branch Kamachha, Varanasi A/C. No. 21044793659, IFSC: ALLA0210547

Chief Patron:

Vice-Chancellor, BHU, Varanasi

Patron:

Prof. R.P. Shukla,
Head & Dean, Faculty of Education,
Banaras Hindu University

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Dr. Kishor H. Mane

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Dr. S. K. Prasad (Dy. Chief Disability Commissioner Disability)
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Prof. Nagendra Kumar, FoE, BHU

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For Any Queries Kindly contact:

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