#### BANARAS HINDU UNIVERSITY Department of History of Art

Faculty of Arts B.A

#### Guidelines

Admission to B.A. Course (I Semester) in History of Art shall be open to candidates as per university rules.

B.A. in History of Art is of 6 Semester Course.

A student is required to earn 60 credits to have a B.A. degree in History of Art.

There shall be following course category offered to the students:

Core Course 08 of 3 credits = 24 credits (I to IV Sem.)
 Core Course 08 of4credits = 32credits (V & VI Sem.)
 Core Course 01 of 4 credits = 04credits (VI Sem.)

(Field study Project/Dissertation)

Total =60 credits

Thus, the total number of courses will be: 17

Keeping in view the spirit of the subject, the exposure to Cultural studies, Museums or any Field Study Programme will be beneficial to the students. Therefore a course of **Field Study Project Report/Dissertation** is introduced, which will be submitted in the end of sixth semester followed by viva voce. The Viva-voce for the **Field Study Project Report/Dissertation** will be conducted for the students of VI Semester.

The Board of Studies empowers the Internal members of the Board of Studies of History of Art to update/modify the syllabus as per the need of the subject and the faculty members, to maintain the true spirit of the semester system, and the need of the Department.

As per the university guidelines, the Internal members of Board of Studies may add new papers to fulfil the required 60 credits.

All the Core courses proposed by the Department are as follows:

		BANARAS HINDU UNIVERSITY			
		Department of History of Art			
		Faculty of Arts			
		Semester Layout			
		B.A			
		(Six Semesters)			
Courses	Paper Code	Paper Name	Credit		
	Semester- I				
Core Course	BAI – 111 An Introduction to the Fundamentals of Art		03		
Core Course	BAI – 112	An Introduction to Early Indian Art- Stone Age to Gupta Period	03		
	Semester- II				
Core Course	BAI – 121 Indian Painting up to Medieval Period		03		
Core Course	BAI – 122	Indian Iconography –Brahamanical	03		
		Semester- III			
Core Course	BAI – 211	Folk Art of India	03		
Core Course	BAI – 212	Indian Iconography –Buddhist And Jaina	03		
		Semester- IV			
Core Course	BAI – 221	Indian Sculpture & Architecture(North, Central, Eastern And Western India)	03		
Core Course	e BAI – 222 Indian Painting - Later Period (c.16 <sup>th</sup> -19 <sup>th</sup> C.E.)  Semester- V		03		
Core Course	BAI – 311 Art of West Asia- an introduction		04		
Core Course	BAI – 312 Art of Southeast Asia		04		
Core Course	BAI – 313 Living Art and Culture of Varanasi		04		
Core Course	BAI – 314	- 314 Indian Sculpture & Architecture(Decan and South India)			
Semester- VI					
Core Course	BAI – 321	Classical Western Art- an introduction	04		
Core Course	BAI – 322	- 322 Indo-Islamic Architecture			
Core Course	BAI – 323	23 Heritage Management			
Core Course	BAI – 324	324 An Introduction & Survey of Shilpa Texts			
Core Course	BAI – 325	Dissertation and Viva Voce	04		
		TOTAL CREDITS	60		

### Semester – I BAI - 111 An Introduction to the Fundamentals of Art

#### Unit-I

Definition of Art and an introduction to Indian Aesthetics

#### Unit-II

Elements of Art: Form, Line, Shape, Colour, Texture, Space, Value Principles of Art: Balance, Harmony, Movement, Rhythm, Proportion

#### **Unit-III**

Classification of Art: Emotive and Applied

#### **Unit-IV**

Forms of Art: Painting, Sculpture and Architecture

#### Unit-V

Interpreting Art: Content, Style, Medium, Design

#### Unit-VI

Introduction to Symbols and Motifs in Indian Art

#### BAI - 112 An Introduction to Indian Art: Stone Age to Gupta Period

#### **Unit-I**

Sources, Historical and Cultural background.

#### **Unit-II**

Introduction to pre-historic Art

#### Unit-III

Indus Valley Civilization: Town Planning & Architecture, Sculpture, Seals, Terracotta

#### **Unit-IV**

Mauryan Period: Architecture& Sculptures

#### **Unit-V**

Sunga-Satavahana Period: Architecture (Stupa and Caitya-griha) and Sculpture

Amaravati School of Art

#### Unit-VI

Kushana Period: Mathura and Gandhara School of Art

#### **Unit-VII**

Gupta Period: Evolution of Temple Architecture

Sculpture: Mathura and Sarnath School of Art

## Semester – II BAI - 121 Indian Painting (Earliest to Medieval Period)

#### Unit- I

Prehistoric rock paintings

#### Unit- II

A brief survey of early literary references of wall painting A brief introduction of Ajanta Wall paintings and its influence: Bagh

#### Unit- III

A brief introduction to the Wall Paintings of India: Lepakshi, Badami, Tanjore

#### **Unit-IV**

A brief survey of Pala Manuscript paintings and Western Indian Miniature School

#### BAI - 122 Indian Iconography -Brahmanical

#### Unit-I

Antiquity of Image Worship

#### Unit- II

Gestures and postures - Brahmanical, Buddhist and Jaina deities

#### Unit- III

Iconography of Vishnu (Varaha, Vamana, Narasimha)

#### **Unit-IV**

Iconography of Shiva (Nataraja, Ravananugraha, Kalyan-Sundara)

#### Unit- V

Iconography of Shakti (Mahishamardini, Lakshmi, Saptamatrikas)

#### Semester – III BAI - 211 Folk Art of India

#### Unit- I

Concept and Ideas of Folk Art, Continuing Tradition Comparison: Folk, Classical and Modern

#### Unit- II

Terracotta- Nauranga (U.P.), Aiyyanar (Tamil Nadu), Molela (Rajasthan)

#### Unit- III-

Painting- Mithila (Bihar), Phad (Rajasthan), Pata painting (Bengal), Garoda Scrolls of Gujarat

#### Unit- IV

Embroidery- Kantha (W. Bengal), Phulkari (Punjab), Kutch embroidery

#### Unit- V

Basketry- Siki work of Bihar

#### Unit- VI

Mask- Devotional mask, Theatre mask

#### BAI - 212 Indian Iconography –Buddhist And Jaina

#### Unit- I

Origin and Development of Buddha Image

#### Unit- II

Buddhist Gods and Goddesses: Avalokiteshvara, Maitreya, Hariti, Tara, Prajnaparamita

#### **Unit-III**

General Iconographic features of Tirthankara images: Rishabhanatha, Neminatha, Parshvanatha, Mahavira

#### **Unit-IV**

Iconography of some Jaina Yakshinis: Chakreshvari, Ambika, Padmavati Gommateshvara Bahubali

#### Semester - IV

#### **BAI - 221**

### Indian Sculpture & Architecture (North, Central, Eastern And Western India)

#### Unit-I

Sources and General features of the Early Medieval Sculpture and Architecture, Historical and Cultural background

#### **Unit-II**

Early Structural temples: Karkota, Martand Temple; Pratihara: Gwalior, Gyaraspur; Kalchuris: Bheraghat; Maitrakas and Saindhavas- Gop, Ghumli

#### **Unit-III**

Solanki-Modhera, Dilwara; Chandela: Khajuraho

#### **Unit-IV**

Eastern India: Development of Kalinga style of temple Architecture: Parashurameswar, Mukteswar, Lingaraja and Sun Temple, Konark.

#### BAI - 222 Indian Painting - Later Period (c.16<sup>th</sup>-19<sup>th</sup> C.E)

#### Unit- I

A brief survey of Chaurapanchashika group of paintings

#### Unit- II

Origin and Development of Mughal Miniature Painting

#### Unit- III

A brief Survey of Rajasthani Painting: Mewar, Bundi Kota, Kishangarh

#### **Unit-IV**

Pahari Painting: Basohli, Guler, Kangra

#### Unit- V

Company and Kalighat style of painting

#### Semester – V BAI - 311 Art of West Asia- An Introduction

#### Unit- I:

An introduction to Art and Culture of Egypt and Mesopotamia Architecture- Pyramid and Temple

#### Unit- II

General Features of Egyptian Sculpture and Painting

#### Unit- III:

Mesopotamia: Architecture and Sculpture

#### Unit- IV:

Sumer, Akkad, Ur, Babylonia, Assyria, Neo-Babylonia, Anatolia: Sculpture

#### Semester – V BAI - 312 Art of Southeast Asia

#### Unit-I

Art of Indonesia:

General Introduction to art style of Indonesia with reference to Borobudur, Prambanam

#### **Unit-II**

Art of Cambodia:

General Introduction to art style of Khmer Empire with reference to Angkor Vat, Bayon

#### **Unit-III**

Thailand: A brief survey of art of Thailand with reference to Sukhothai and Ayuthia style

#### **Unit-IV**

Art and culture of Burma (Myanmar) with reference to Nat and Buddhist religion

#### Semester - V BAI - 313 Living Art & Culture of Varanasi

#### Unit- I

Historical and Cultural background of Varanasi: A brief survey

#### Unit- II

Living Buddhist and Jain traditions of Varanasi

#### Unit- III

Pilgrimage (Yatra): Panchakroshi and Sarnath

Folk Rituals and worship in Varanasi: Lolark Chhath, Chhath puja

#### **Unit-IV**

Important Fairs and Festivals of Varanasi:

Navaratra, Rathayatra, Ramalila (Ramnagar), Bharat Milap of Natilmali, Gazi Miyan ka Mela, Nakkataiyya of Chetganj.

#### Unit- V

Ghats on the Ganga and its cultural importance: Deva Dipavali, Ganga Mahotsava, Ganga Arti

#### Unit-VI

Varanasi the city of Music: Musical Gharanas

Crafts of Varanasi

## Semester - V BAI - 314 Indian Sculpture & Architecture (Deccan and South India)

#### Unit-I

Sources; Historical and Cultural Background and General Features

#### **Unit-II**

Rock-cut Monuments, Structural Temples and Sculptures

Chalukyas of Badami: Aihole and Pattadakal; Rashtrakutas: Elephanta, Ellora Rock-cut cave and

Monolithic Temples

#### Unit-III

Pallavas: Mahabalipuram; Cholas: Thanjavur, Gangaikondacholapuram; Hoysala: Belur, Halebid;

Vijayanagar: Hampi

#### **Unit-IV**

Bronze Images of India: Pala and Sena, Chola

#### **Classical Western Art- An Introduction**

Unit- I

Minoan Art: Art & Architecture

Unit- II

Greek Architecture: Orders and Temples

Unit- III

Greek Sculpture and Vases- Archaic; Classical, Hellenistic Geometric style, Red and Black figure Vases.

Unit- V

Roman Art:

Brief introduction to Etruscan Architecture, Sculpture & Painting

Architecture: Religious, Secular, Domestic

Unit- VI

Roman Sculpture and Painting- Republican and Imperial Portraits Roman (Illusionism) Painting on Walls (Pompeii)

Semester – VI BAI – 322 Indo-Islamic Architecture

#### Unit-I

Concept of Indo-Islamic Architecture Major Architectural Forms

**Unit-II** 

Delhi Imperial Style: Salient Features (Slave, Tughlaq and Lodhi)

**Unit-III** 

Provincial Indo-Islamic Architecture: Salient features

Jaunpur, Mandu, Ahmedabad

**Unit-IV** 

Mughal Architecture: fusion of Indo-Persian elements

Religious and Secular architecture with special reference to Agra, Fatehpur Sikri and Delhi

Semester – VI BAI – 323 Heritage Management

#### Unit- I

Definition of Heritage, importance and types: Tangible and Intangible heritage

#### Unit- II

Context Museum and Tangible Heritage of Varanasi: Virtual Museum, University Museum, Institutional Museum, Site Museum, Crafts Museum, Palace Museum.

#### **Unit-III**

Important World Heritage sites: Bhimbetka, Ajanta, Great Stupa at Sanchi, Mahabalipuram, Khajuraho, Konark, Fatehpur Sikri, Taj Mahal, Mahabodhi Temple Complex, Bodhgaya, Nalanda

#### Unit- IV

Documentation, restoration, conservation and relevance of heritage

#### Semester - VI BAI - 324

#### An Introduction & Survey of Shilpa Texts

#### Unit- I

History of Literary Traditions of Indian Art & Architecture

- a) Shulbasutras and Arthashatra, Natyashastra
- b) Shilpa texts

#### **Unit-II**

Introduction to some of the important Puranic Texts - Matsya, Vishnudharmottara

#### **Unit-III**

Introduction to some other important Shilpa Texts: Brihatsamhita, Samaranganasutradhara, Mansollasa, Aparajitaprichha, Rupamandana, Mansara

#### **Unit-IV**

A brief introduction to the Tradition of Shilpins

Semester VI

BAI - 325

DISSERTATION AND VIVA VOCE

For the Field Study Project/Dissertation the students will be assigned the topic which will be evaluated by their respective Supervisors only. At the end of the VI Semester the Viva-voce will be conducted in the Department by all the Internal Faculty members of History of Art.

Marks Allotted: 100

Field Study Project/Dissertation: 30 marks+ 30 marks

Viva-voce:40 marks

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#### **BANARAS HINDU UNIVERSITY FACULTY OF ARTS** DEPARTMENT OF HISTORY OF ART

Guidelines

**MASTER OF HISTORY OF ART** 

#### I. Nomenclature

The MASTER OF HISTORY OF ART course shall spread over in FOUR semesters i.e. 2 years.

#### II. Duration & Structure of the Programme

- 1. The **TWO** year Masters course shall be covered in **4 semesters** and a student will be required to earn **80 credits** to complete the course.
- 2. Each semester shall be of at least 95 working days. Each course will be covered in **Total 45 hours** in which 35 hours are allotted for regular teaching and 10 hours for internal tests, seminars, assignments, tutorials, field work etc.
- 3. Semester I & III will ordinarily commence in July, and end in **December**, while Semesters II & IV will ordinarily commence in **January** and end in **May**.

#### III. Eligibility

- 1. A student holding **Bachelor Degree (10+2+3)** with minimum **50%** marks with Honours/Major in History of Art/Art History (BA/BFA/BVA) of this University or any other University recognised by Banaras Hindu University is eligible to apply for the course.
- 2. History of Art is a Regular Course and has **48 seats** in the main campus. Admission is done on the basis University Entrance Test (PET).

#### IV. Course Details

1) There shall be **03 categories** of courses offered as following:

A- Core Courses	10
B- Major Electives	06
C- Essential Course:	01

- 2) All Core Courses shall be compulsory and these 10 courses will spread in all four semesters. Major Elective Courses are optional courses, which will be offered to the students in Semesters II, III, IV, subject to the availability and agreement of concerned teachers. The Essential Course (4.4 Field Study Project/Dissertation, Tour Report and Presentation, Viva Voce) will be mandatory for the students.
- 3) It is compulsory for every student to join the **Educational Tour** to be organised in the Final Year. The Educational Tour will be approved by the Policy Planning Committee of the Department.

The Educational Tour is organised by the Department under the Guidance of Teaching Faculty and is partly subsidised by the University. However, the students have to share their own expenses towards accommodation, sightseeing and incidental costs.

It is mandatory for the Students to submit a detailed Educational Tour Report within 20 days after completion of the trip. If a student is unable to join the tour due to unavoidable circumstances, the matter will be discussed in the PPC and appropriate action will be taken. The decisions of PPC will be final in this regard.

- 4) In addition to Educational Trip, the Department will also organise, depending on the demand of the Course, Field Study Projects to nearby cultural sites and Museums to give essential exposure to students. The Report of such visits will be evaluated under Essential Course 4.4.
- 5) The Board of Studies empowers the Internal members of the Board of Studies of History of Art to update/modify the syllabus as per the need of the subject and the faculty members, to maintain the true spirit of the semester system, and the need of the Department.

#### V. Examination

- The examination of the Master of History of Art course is divided into 04 semester examinations. Each
  course shall be of 100 marks out of which The End Semester Examination will carry 70 marks, while
  30 marks shall be evaluated in the form of internal tests, seminars, assignments, Presentations, Field
  Study Report etc.
- 2. The candidates are admitted to the semester examinations only if they fulfil the university requirements and rules, laid down by the university from time to time.
- The candidate has to complete the course within stipulated duration, however in case of unsuccessful
  candidates, two year grace period may be given to the candidates to appear in the examination and
  subsequently clear the backlog beyond which, the candidate will be declared FAILED in Master of
  History of Art.
- 4. No candidate should be allowed to appear in the Internal Assessment for any semester after the Semester is over. Only in special cases, with the recommendation by the Head of the Department in consultation with the Board of Examiners, and with the approval from the competent authorities, the candidates can be allowed to appear for one last time, within the limit of two grace years i.e. within four years from the date of Admission to the course, beyond which such cases should not be entertained.
- 5. A candidate who has completed the prescribed course of instruction in the Department for any examination but does not appear in it on medical ground, the University rules for such cases will apply.
- 6. The promotion of the candidates to the next semester depends on his /her result. The candidates with below 4 Grade Points will not be promoted to the next Semester, as per university rules.
- 7. The division of marks shall be awarded as per University rules.
- 8. If a candidate fails to clear any semester examination in the second chance as mentioned above, he /she will have to repeat the course as a regular student in the Department whenever the relevant course(s) is/are offered in the ensuing session.
- 9. Field Study Project/Dissertation and Tour Report shall be Evaluated by a Board consisting of Internal Examiners at the time of Presentation and Viva-voce examination. The distribution of credits and scores is provided below:

a. Field Study Project Report/ Dissertation (3 Credits)
b. Tour Report (3 Credits)
c. Power Point Presentation (a &b)
d. Viva- Voce
: 30 (Evaluated by the Supervisor)
: 30 (Evaluated by the Internal Examiners)
: 30 (Evaluated by the Internal Examine

# BANARAS HINDU UNIVERSITY Department of History of Art Faculty of Arts Semester Layout Master of History of Art

	Paper	Paper Name	Credit
	Semester I		
Core Course	HOA-C-101	Historiography of Early Indian Art	05

Core Course	HOA-C-102	History of Indian Architecture	
Core Course	HOA-C-103	History of Indian Painting	
Core Course	HOA-C-104	European Art & Architecture	05
		Semester-II	
Core Course	HOA-C-201	A Survey of Indian Sculpture	05
Core Course	HOA-C-202	Buddhist Cultural Landscape	05
Major Elective	HOA-EL 2.1	Principles of Art and Aesthetics	04
Major Elective	HOA-EL 2.2	An Introduction to Visual Culture and Critical Writing	04
Major Elective HOA-EL 2.3		Textile Art of India	04
		Semester-III	
Core Course	Core Course HOA-C-301 Research Methodology		05
Core Course	HOA-C-302	Introduction to Modern Art in the West	05
Major Elective	HOA-EL 3.1	Indo- Islamic Architecture	04
Major Elective	HOA-EL 3.2	Intangible Cultural Heritage of Varanasi	04
Major Elective	HOA-EL 3.3	Art and Environment	04
		Semester-IV	
Core Course	HOA-C-401	Indian Iconography	05
Core Course	HOA-C-402	An Introduction to Modern Art in India	
Major Elective	HOA-EL 4.1	Indian Terracotta Art	
Major Elective	HOA-EL 4.2	Art Management and Curatorial Practice	
Major Elective	HOA EL 4.3	Tangible & Transitory Heritage of Varanasi	
*Essential Paper	HOA-EL 4.4	Dissertation, Tour Report and Presentation	06
		Total Credit Points	80

#### HOA-C-101 Historiography of Early Indian Art

Objective: The major purpose of the paper is to convey the contribution of art historian in the study of early Indian art.

#### Unit-I

Phase I (1800-1850): Collection of Antiquities, Manuscripts and Shilpa texts, Pioneering work on Indian Art – Ram Raj (Essay on Hindu Architecture).

Phase II (1850-1900): Contribution of Alexander Cunningham to study of Indian Art- Establishment of A.S.I. (1861)- His Methodology-Contribution of James Fergusson and his approach to Indian Art.

#### Unit-III

Phase III (1900-1950): Changing trends in the Study of Indian Art- Emphasis on inner spirit and its harmony with the outer form – Ananda K. Coomaraswamy, Stella Kramrisch; Study of the Vastusastra – P.K. Acharya, D.N. Shukla; Calcutta School of Art – E.B. Havell, Percy Brown.

#### **Unit-IV**

Phase IV (1950-2000): Study of Indian Art by major Institution: American Institute of Indian Studies – Project on Encyclopedia of Indian Temple Architecture – ASI – Temple Survey Projects (North and South) Important Art Historians from the Academic World (N.K. Basu, N.R. Ray, S.K. Saraswati, V.S. Agrawala, J.N. Banerjea, C. Sivaramamurti, T.A. Gopinath Rao, Rai Krishnadasa, U.P. Shah, Karl Khandelwala)

Pedagogy: The classes with be administered with the help of AV Documentaries, Power Point Projection and films related to the subject

#### HOA-C-102

History of Indian Architecture (From earliest times to 14th century)

Objective: The major purpose of the paper is to indicate upon the evolution and development of Indian Architecture

#### Unit-I

Early Indian Architecture in *Shilpa* texts; Evolution of Indian architecture: Harappa, Mauryan: Pataliputra (Kumarhar)

#### Unit-II

Origin and Development of *Stupa* Architecture (upto Pala period), Rock-cut architecture of Eastern and Western India

#### Unit-III

Evolution of Temple Architecture: Nagara, Dravida and Vesara styles

North: Development of Gupta Architecture; Kashmir architecture and influences

Central and West: Madhya Pradesh, Gujarat, Rajasthan (Pratihara, Parmar, Chandella, Solanki, Maitrakas and Saindhavas)

#### **Unit-IV**

East: Odishan Temple Architecture (Khakhara, Rekha and Pidha Deul with special reference to Bhubaneshwar and Konark)

#### **Unit-IV**

Deccan and South: Chalukyan, Rashtrakuta and Hoyasala; Pallava (Rock-cut and structural), Chola (Tanjore and Gangaikondacholapuram)

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. related to the content.

#### HOA-C-103 History of Indian Painting

Objective: The course is designed to introduce the students to the rich painting heritage of India and educate them with the changing narratives and styles.

#### Unit-I

Pre-Historic Period – Rock Paintings in India. Classical Mural Tradition - Ajanta paintings and its stylistic extension: Bagh Later Murals - Tanjore, Vijayanagar, Mattancheri Beginning of Miniature Painting: Eastern Indian School, Western Indian School Pre- Mughal style

**Unit-III** 

The Imperial Patronage: Akbar, Jahangir and Shah Jahan

Unit - IV

The Deccani School: Ahmednagar, Bijapur, Golconda

**Unit-V** 

Rajasthani School: Mewar, Bundi, Kota, Kishangarh

**Unit-VI** 

Pahari School: Basohli, Guler and Kangra

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. related to the content.

#### HOA-C-104 European Art & Architecture

Objective: The aim of the paper is to give an introduction to European Art and Architecture

#### Unit-I

A brief introduction to Early Christian and Byzantine art: with special reference to Architecture and Mosaic.

#### **Unit-II**

Medieval Art: Romanesque and Gothic with special reference to Architecture and painting.

**Unit-III** 

Renaissance period: Masaccio, Donatello, Leonardo da Vinci, Michelangelo, Raphael and Titian.

#### **Unit-IV**

Baroque Art- Italy: Caravaggio, Gianlorenzo Bernini; Spain: Diego Velazquez; Flanders: Peter Paul

Rubens; Holland: Frans Hals, Rembrandt

Rococo Art- France: Jean-Antonine Watteau; England: William Hogarth, Thomas Gainsborough

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. related to the content.

#### HOA-C-201 A Survey of Indian Sculpture

Objective: The major purpose of the paper is to provide an outline of Indian Sculpture

#### Unit-I

Indus Valley Civilization: Sculpture in Stone and Metal; General Features of Clay and Seal

#### **Unit-II**

Mauryan Period: Yaksha-Yakshi figure, Mauryan Capital, Sarnath Head

#### Unit-III

The Early Classical Period: Shunga-Early Andhra-Bharhut, Sanchi, Udaigiri, Khandagiri,

Early Mathura: General features of clay art

Early Buddhist Relief Sculpture at Bhaja, Karle and Kanheri

Vengi-Satavahana- Amaravati, Nagarjunakonda

The Sculpture of Kushana-Mathura, Gandhara

#### **Unit-IV**

The Classical Phase: Mathura and Sarnath, General features of clay art, The emergence of the new aesthetic ideal. The sculpture of Madhyadesa.

#### Unit-V

The Post- Classical Period: Special features of different school of sculpture including Pala and Sena(Bengal), Chandela (Khajuraho), Solanki (Gujarat), Ganga (Odisha). Pallava Period, Chalukya Period, Rashtrakuta Period

#### **Unit-VI**

Chola Period: A Survey of stone and metal sculpture. Hoysala Period: General features of Hoysala Sculpture

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. related to the content.

#### HOA-C-202

#### The Buddhist Cultural Landscapes of India

Objective: This paper will focus on the cultural aspects of the sites that includes tangible, intangible and transitory cultural heritages and inherent message for global peace and understanding

#### Unit-I

Cultural Landscapes *vis-à-vis* Landscapes as Cultural constructs; Brief Introduction of the Buddha, Buddhism and Associated Sacred Sites; Stupa Architecture.

#### **Unit-II**

Art Heritage of Buddhist Pilgrimage sites: Lumbini (Tilaura-kot), Sanchi, Amaravati, Bodhgaya, Sarnath and Kushinagar

#### **Unit-III**

Buddhist Sacred Sites (Buddha's Footprints): Kapilavastu, Shravasti, Kaushambi, Rajgir, Nalanda, Vaishali, Patna, Kesariya, Sankisa, Mathura.

#### **Unit-IV**

The Important Museums: National Museum- New Delhi, Indian Museum- Kolkata, Archeological Museum-Sarnath, Mathura Museum, Mathura

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. related to the content.

#### HOA-EL 2.1

#### **Principles of Art and Aesthetics**

Objective: This paper deals with the classical Indian and Western concept of Art and aesthetics which allows the reader to understand the evolution of art.

#### Unit-I

Understanding Art: Origin, Meaning and Concept

#### Unit-II

Understanding the concept of Saundaryashastra and Aesthetics

#### **Unit-III**

Concept of Time and Space in Indian Art, Shadanga: Six Limbs of Indian Art; Bharata's Natyasastra: Rasa theory, Visnudharmottara Purana: Chitrasutra and Pratimalakshana; Views of Tagore, Sri Aurobindo

#### **Unit-IV**

Classical and Western Modern Theories: Plato, Aristotle, Kant, Hegel, Croce Avant-Garde, Post-modernism, Feminist Aesthetics

HOA-EL 2.2

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc.

#### An Introduction to Visual Culture and Critical Writing

Objective: The course is designed to introduce the learner to understand the location of theories and its application in critical thinking, writing, strategizing art analysis.

#### Unit-I

related to the content.

Understanding the components of Global Visual Culture

The Indian Context: Colonial & Post-Colonial; Production and Consumption of Visual Culture-Social, Political and Cultural; Urbanism and its Impact; New Media Practice; Museums as cultural content; Virtual Bodies and Virtual Spaces

#### **Unit-II**

An Introduction to Art & Critical Theories: Semiotics and Structuralism; Deconstruction; Post Modernism; Feminist & Queer; Socio-economic; Phenomenology

#### Unit-III

Critical Thinking & Writing: Learning, Criticism, Critical Thinking, Descriptive vs Critical Approach (emphasis on components), Critical Writing- Strategies

#### **Unit-IV**

Review of Critical Authors: Arjun Appadurai (Modernity at Large), Nicholas Mirzoeff (parts from Visual Culture Reader), Geeta Kapur (When was Modernism), Homi K. Bhava (The Location of Culture); Edward Said (Orientalism)

Pedagogy: The students are familiarized with various critical writing samples of India and the World with the help of AV Documentaries, Power Point Projection and films as per content.

#### **HOA-EL 2.3**

#### **Textiles Art of India**

Objective: The course is designed to introduce the learner to the significant textile art of India and its multiple techniques from respective provenances.

#### Unit-I

Textiles in Early Indian Literature and archaeological evidences; Types and techniques

#### **Unit-II**

Tie and Dye: Bandhani and Ikat (Sambalpuri, Pochampally, Patola), Batik

#### Unit-III

Jamdani (Awadh, revival in Banaras); Malmal

#### **Unit-IV**

Hand-painted / block-print fabrics (Kalamkari, Sanganeri, Ajrak, Bagru)

#### **Unit-V**

Banaras Brocades: Kimkhab, Himru, Mashru, Baluchar, Tanchoi; patterns; Naqshband: Pattern-Drawers;

Muga Silk of Assam; Paithani, Chanderi

Saree: Nine Yards of Indian drape

Kashmiri Shawl- Wool Brocade, Chamba, North-East- wool work

#### **Unit-VII**

Embroidery: Fulakari, Chamba Rumal, Kantha and Chikan Work

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists. Besides the classroom teaching, the subject demands visit to weaver centres and individual weavers and Textile Museum in Varanasi.

#### HOA-C-301 Research Methodology

Objective: The course is designed to create awareness among art history students to study, understand the research methods and apply it in their Dissertation and Field Study Project Report Writing

#### **Unit-I**

Meaning, Objective and Motivation of Research

Types of Research: Fundamental, Applied, Descriptive, Quantitative, Qualitative, Analytical, Empirical, Exploratory

#### **Unit-II**

Selection of Research Area, Formulating a Research Problem, Research Method vs Methodology Research Process: constructing a sequence

#### **Unit-III**

Sources, Literature Survey, Working Hypothesis: types Research Design: Concepts and features of a good research

#### **Unit-IV**

Data Collection: Collection techniques, Sampling Design, sampling procedure, types of samples, measurement and scale

Data Processing and Compilation, Interpretation Issues of Plagiarism and possible remedies

**Project Report Writing** 

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. as per the need.

#### HOA-C-302

#### Introduction to Modern Art in the West

Objective: The course is designed to create awareness among art history students to study, understand the subject and contextualize and review the present practices and trends.

An introduction to Modernism

#### UNIT-

Neo-classicism, Romanticism and other trends - David, Ingres, Goya, Constable, Turner, Delacroix, Daumier; Realism - Courbet.

#### **UNIT-II**

Introduction to 'Modern' trends in Art – Manet.

Impressionism and allied trends - Monet, Degas, Renoir, Rodin; Neo-Impressionism - Seurat. Post-Impressionism - Cezanne, Van Gogh, Gauguin.

#### UNIT-III

Abstraction in Art: Fauvism – Matisse; Expressionism - Munch, Nolde Cubism- Pablo Picasso, Georges Braque; Fantasy- Georgio de Chirico, , Piet Mondrian; Dadaism- Marcel Duchamp, Picabia, Man Ray;

#### **Unit-IV**

Surrealism- Salvador Dali, Paul Klee; Abstract Expressionism- action Painting: Jackson Pollock A brief introduction to Photography, pop art

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists.

#### **HOA-EL 3.1**

#### **Indo-Islamic Architecture**

Objective: The course is designed to create awareness among art history students to understand the influences and manifestation of the architectural

#### **Unit-I**

Architectural Elements and Terms, Indo-Islamic: Concept and Idea

#### **Unit-II**

Beginning of Fusion Architecture: Delhi Imperial Style: Slave, Khilji and Tughlaq [Mosque, Rauza, Tomb, Walled-city (Citadel), Fort]

#### **Unit-III**

Expansion, Decline and Independent Provinces: Bengal, Jaunpur, Bihar, Gujarat, Malwa, Kashmir, Deccan: Gubarga, Bijapur, and Bidar

#### **Unit-IV**

Mughal: Realm of Stability and Cultural Confluence; Architectural styles during Akbar and Shah Jahan (Agra, Fatehpur Sikri and Delhi)

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. as per the need.

#### HOA-EL 3.2 Intangible Cultural Heritage of Varanasi

Objective: This paper responds to the needs outlined in the UNESCO Convention for safeguarding of Intangible Cultural Heritage (2003). It aims at developing the necessary completeness for working the challenging areas of Intangible Cultural Heritage of Varanasi.

#### Unit- I

Intangible Cultural Heritage-Definition, United Nations on Intangible Cultural Heritage, Significance The Tangible/ Intangible Divide: Convergence and differences between tangible and intangible heritage

#### Unit- II

Intangible Cultural Heritage and Sustainable Development: Manifold ways of safeguarding Intangible Cultural Heritage and Sustainable development, Tourism, Ensuring the Sustainability of Community Engagement

#### **Unit-III**

Social Practices and Rituals

#### **Unit-IV**

Music and Performing Arts

#### Unit-V

Communication Skills and Group Dynamics

#### **Unit VI**

Professional Knowledge and Skills

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists. Besides the classroom teaching, the subject demands visit to intangible cultural sites in Varanasi.

#### HOA-EL 3.3 Art and Environment

The aim of this paper is to make students aware about their environment, challenges to protect it and what contribution can be made by the artists to educate the public as well as conserve and preserve nature.

#### **Unit-I**

Definition and Constituents of Environment; Eco – systems; Environmental Pollution An Inconvenient Truth and An Inconvenient Sequel: Truth to Power (Documentary by El Gore) – Framing the problem: A Global Perspective.

#### **Unit-II**

Nature as depicted in Indian Art – A general Survey Religion Art and Environment

#### Unit-III

Religious Art, Religious Movements and Environmental Concerns Art Expressions: Environmental Art & Artists: Ravi Agrawal, Sheba Chachi, Atul Bhalla

#### Unit-IV

Ecological Concern in Art: Art materials and their proper disposal; Eco friendly attitude of the Artist

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists. The students may be advised to create eco-friendly art objects.

### HOA-C-401 Indian Iconography

Objective: The aim of this paper is to introduce students of the iconography of the images of religious traditions of Brahmanical, Buddhism and Jainism. Through this paper students will also learn about other different iconographic traditions.

#### Unit- I

#### Introduction to Iconography:

Definition, Significance of iconographic studies, sources; Antiquity of image worship in India; Iconometry

#### Unit- II

#### **Brahmanical Iconography:**

- a) Emergence and development of Iconography of Vishnu Sadharana murtis, incarnations, other important representations (Vaikuntha and Anantashayi forms);
- b) Emergence and development of Iconography of Shiva Aniconic Forms and Mukhalingas, Anugraha murtis (Ravananugraha, Chandeshanugraha, Arjunanugraha), Saumya murti (Kalyanasundara, Uma-Maheshvara), Samharamurti (Tripurantaka, Yamantaka, Kamantaka), Natesh.
- c) Other Deities Brahma, Ganesha, Surya, Karttikeya, Astadikapalas.
- d) Development of Iconography of Goddesses Saptamatrikas, Durga, Lakshmi, Saraswati, Mahishsuramardini.

#### Unit- III

#### **Buddhist Iconography**

- a) Origin and development of Buddhist imagery.
- b) Manushi and Dhyani Buddhas.
- c) Bodhisattvas (Avalokiteshvara, Vajrapani, Maitreya, Manjushri).
- d) Female Buddhist deities (Tara, Prajna paramita, Hariti).
- e) Important Buddhist Deities (Trilokyavyaya, Aparajita, Shambhara, Jambhala).

#### **Unit-IV**

#### Jain Iconography

- a) Ayagapattas.
- b) Jaina Tirthankaras Forms of Tirthankara images, Sarvatobhadra, Chaturvinshati.

c) Jain Yakshas and Yakshinis - Ambika, Chakreshvari, Padmavati Kubera.

#### Unit- V

#### Miscellaneous iconographic forms

Goddess of fertility; Yakshan and Nagas; memorial stones; Composite animals; Surasundaris and Mithuna Shilpas; Syncretic and Composite Iconic Forms: origin, development and significance.

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists. The students may be advised to visit relevant temples and museums.

#### **HOA-C-402**

#### 20th and 21st Century Indian Art

Objective: The course is designed to create awareness among art history students to study, understand the subject and familiarize themselves with the changing trends in India in the past century and emerging trends of the present.

#### l Init-

Company School and Kalighat Style

Academic Realist Style and its extension: Ravi Varma, Amrita Shergil

Revivalist Trend in India: Abanindranath, Chughtai, Gaganendranath, Folk and its transformation in

Indian Modern: Jamini Roy

Santiniketan: Contextual Modernism

#### Unit-II

Mid-Century Artists' Groups: Calcutta and Bombay

The Other Groups: Delhi Shilpi Chakra and Chola Mandala

#### **Unit-III**

Indigenism in India Art:

A brief survey of modern art in the 1950s and 1960s 1970s; the decade of uncertainties and reconciliation

#### **Unit-IV**

Advent of Globalization:

Study of Notions of Global Economy and its impact on Art, Internationalism, Question of Identity, Feminism, and Conceptual Art

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. on art and artists.

#### HOA-EL 4.1

#### **Indian Terracotta Art**

Objective: The course is designed to create awareness among art history students to study, understand the subject and familiarize themselves with the history and practice of the art form.

#### Unit-

Beginning: Invention; meaning and purpose; Mother Goddess Cult and other Manifestations

#### **Unit-II**

Mauryan Terracotta: Bulandibagh, Kumarhar, Mathura

#### Unit-III

Idols and Figures: Shunga, Satavahana, Kushan

#### **Unit-IV**

Temple Plaques and Sculptures in Relief and Round: Gupta Period

#### **Unit-V**

Temple Reliefs: Vishnupur and related sites

#### **Unit-VI**

Continuing tradition of Indian Terracotta

Pedagogy: The students are familiarized with the help of AV Documentaries, Power point presentation, films etc. as per the requirement of the subject.

#### **HOA-EL 4.2**

#### **Art Management and Curatorial Practices**

Objective: The course is designed to create awareness among art history students to study, understand the subject and create employability in the sector of Art Galleries and Museums. This course will focus on significant Curatorial Practices including the emerging Biennale Culture.

#### Unit-I

History of Art Exhibition Culture in India

Art Exhibition Space and Context: Gallery, Public Space, Art Museum

#### **Unit-II**

Art Management and Planning: Fund Raising, Crew and its responsibility, Timeline

Gallery Practice: Environmental concern of exhibition space and treatment, Gallery display and lighting

#### **Unit-III**

Publication Design: conceptualizing, critical interpretation

Publicity Design: Significance and modes of communication, Mediums and impact

#### **Unit-IV**

History and intellectual approaches to Curatorial Practice

Lexicon of Curating Exhibition

Curating Art: Developing a concept, Observation and Critical Reading, Spatial relation between subject and art objects, documentation, interpretation, Publication and archiving

#### **Unit-V**

Developing a project: Practicum

Proposal, Budget, Timeline, Gallery Layout, Advertising Plan, Press etc.

Pedagogy: The students are familiarized with various Exhibition patterns with the help of AV Documentaries, Power point presentation, films, visits to the Galleries and Museum. At the end of the semester a Project will be accomplished.

#### HOA EL 4.3

#### **Tangible & Transitory Heritages of Varanasi**

Objective: This paper will focus on the historical, Art and Architectural style of Tangible and transitory heritage of Varanasi.

Introduction to concept of ICH-Role of UNESCO: Context of India

#### Unit-I

#### **Religious Architecture:**

**Brahmanical Landscape:** Kardmeshvara Temple, Kashi Vishvanatha temple, Kala Bhairava Temple, Kedarnath Temple, Sumeru Devi Temple, Samrajeshvar Temple, Gurdham Temple, Vishalakshi (Shakti Peeth) Temple

Jain Landscape: Sheyanshanath- Sarnath, Parshwanath- Bhelupur, Suparshwanath- Bhadaini, Chandra Prabhu- Chandravati

**Christian Landscape:** St. Mary's Church, Cantonment; Red Church, Cantt.; CNI Church (St. Thelema), Teliabagh; St. Thomas Church, Gowdolia; St. Mary's Cathedral, Cantonment

**Muslim Landscape:** Jnanavapi Mosque, Arhai Kangura Mosque, Dharhara Mosque of Aurangzeb or Alamgir Mosque, Tomb of Lal Khan, Mosque and Tombs at Fatman

#### Unit- II

#### The Riverfront: Ghats of Varanasi

Asi-Ganga Mahal and Rewa Ghats, Harishchandra Ghat, Kedar Ghat, Rana Mahal Ghat, Dasashvamedha Ghat, Man Mandir, Manikarnika Ghat, Panchaganga Ghat, Rajghat, Adi Keshava.

#### Unit- III

#### Secular & Vernacular Architecture

Sampurnananda Sanskrit University, Bhelupur Waterworks house, Mint House, Town Hall- Maidagin, Civil Court, Faculty of Arts Building, Sayajirao Gaekwad Library (B.H.U.) Sherwali Kothi, Bhartendu Bhavan, Baradari Chet Singh, Rambagh- Ramanagar, Malaviya Railway Bridge- Rajghat.

#### **Unit-IV**

#### **Transitory Heritage**

Panchakroshi, Aditya, Vinayak, Antar Grihi, Jyotirlingi Yatra

# Pre Ph.D. Course (To be implemented from the session 2019-20)

Department of History of Art Faculty of Arts, BHU Varanasi- 221005

#### Ph.D. in History of Art Pre-Ph.D. Course Work

The Ph.D. Course work shall have 24 credits.

Students enrolled in Ph.D. should earn 12 credits as mentioned below within one year in the end semester examinations.

Sl. No.	Course		Marks	Credits
1.	Research Methodology		100	4
2.	Review of Literature		100	4
	Internal Assessment	: 30 Marks		
	End Semester Exam	: 70 Marks		
3.	Independent Study on the Research Topic		100	4
	Report Writing	: 50 Marks		
	Oral Presentation	: 50 Marks		
	Total		300	12

Students should earn 12 credits by choosing any one of the option in the first two years as mentioned below:

SI. No.	Course	Credits
4.	Enrollment of Diploma in Indian/ Foreign Language	12
5.	Articles Published in Refereed Journals	
	Each published paper carries 3 Credits	
6.	Enrollment of any Masters'Program	12
	(Other than that of the subject pursued at Masters' level)	

The Department of History of Art, Faculty of Arts, Banaras Hindu University, shall have Pre-Ph.D. course of 24 credits. Out of 24credits, each Ph.D. student shall take 12 credits in the first semester immediately after admission to the Ph.D. course. The breakup of the 12 credits offered in the first semester is as under:

COURSE I – RESEARCH METHODOLOGY 4Credits

100 marks: Test of 100 marks

COURSE II – REVIEW OF LITERATURE 4 Credits

100 marks: Test of 70 marks + Internal Assessment of 30 marks

COURSE III – INDEPENDENT STUDY 4 Credits

100 marks: Report writing in about 5000 words on the existing literature on the topic of the proposed

research of 70 marks + Seminar Presentation of 30 marks.

The remaining 12 credits shall be acquired by a Ph.D. student during the first two years of the Ph.D. program but the research students shall have to acquire the same before submitting the dissertation. The 12 credits earned by a doctoral student by opting for such courses as are of PG level which he/ she did not pursue earlier during his/ her master's degree program and/ or by enrolling in additional language courses offered in the Faculty and/ or by publishing research papers in refereed journals/ reputed journals

bearing ISSN number. The research scholar will have to publish at least four research papers. Each research paper shall carry 3 credits.

The Reading List for Literature Review and Independent Study will be decided by the respective Supervisors as per the requirement of the Research topic.

#### **EVALUATION**

For Course I, the Written Test will be conducted by the Controller of Examination on successful completion of the Coursework. The Evaluation will be completed by Examiners appointed by the Board of Examiners.

For Course II, the Written Test will be conducted for 70 marks by the Controller of Examination on successful completion of the Coursework. The Evaluation will be completed by Examiners appointed by the Board of Examiners. The Internal Assessment for 30 Marks has to be completed by the respective Supervisor.

For Course III, The Independent Study Report and Viva -voce Examination will be conducted internally by the Committee constituted as per university rules.

#### **COURSE I: RESEARCH METHODOLOGY**

The aim of the paper is to acquaint the researcher with the tools of research by exposing them to the mechanics of writing a dissertation.

#### Unit-I

Definition, Scope and types of Research

#### **Unit-II**

Materials and Tools of Research

Print: Books (Primary and Secondary works), A.S.I. reports/Memoirs, Journals, Abstract, Memoirs Conference/Proceedings etc.; Audio-visual resources; The Technique and Procedure of Interviewing; Field Studies/ Visual Analysis; Analysis of Web resources

#### **Unit-III**

Identification of Research Area

Area of Research: Genre, Period, Region, Author, Texts, Approach; Intra-disciplinary/Interdisciplinary relevance; Study of Relevant Literature; Framing of Topic-statement

#### **Unit-IV**

Research Writing

Topic Statement; Abstract, Keywords for Research Paper; Aims and Objectives – Defining limits; Formulation of Hypothesis; Rationale for the Project; Identification of the research gap; Methodology; Historical and Socio-cultural Background related to the topic; Work Plan; Chapterisation, Notes and Works Cited

#### **Unit-V**

Process of Documentation

Acknowledgement of Previous Scholarships; Socio-Legal issues: Originality, Integrity, Plagiarism, Copyright; Format: Citation format for print and non-print sources, MLA, APA Chicago Style Manual etc.; Style Format: Spelling, punctuation, italics, abbreviations

#### Unit-VI

Research related Terminology

Synopsis, Abstract, Keywords, Hypothesis, Bibliography, Review, Citation, Peer Review, Refereed Publication, Catalogue, Archives, Database, Blog, Listserv, Photo -Archives, Foot Notes, Cross-Referencing

#### **COURSE II: REVIEW OF LITERATURE**

#### Unit-I:

Introduction to the sources of Art History: Texts and Art remains- Monuments Sculptures, Paintings, Coins, Inscriptions, Archives, Gazetteers, Museums and Galleries as a source of Art History.

#### Unit-II:

Nature and Types of Literature (according to the area of study / research). Primary, Secondary – Significant publications on Art History

#### Unit-III:

Review of the research findings on related topics including recent trends.

#### Unit-IV:

Assignment of the topic for review of literature in consultation with the supervisor.

#### **COURSE III: INDEPENDENT STUDY**

The student should take up a study related to the research topic and present the report to the Supervisor. It should include the following format:

Cover page
Undertaking by the candidate
Acknowledgement
Contents
List of symbols, figures, tables, maps etc
Preface
Introduction
Literature review
Chapters
Conclusion
References
Appendices

Comprehensive Reading List for respective Modules Undergraduate and Post Graduate Courses

# Semester - I

#### **BAI - 111**

#### An Introduction To The Fundamentals Of Art

Meaning of Art. London, 1930 Collingwood, R.G Principles of Art, London, 1938 Read, H Art and Society, London, 1936 Aesthetics, Moscow, 1985 Borev. Y

Kumar Vimal Saundarya Shastra Ke Tattva, New Delhi, 1986 Art, Beauty and Creativity, New Delhi, 1996 Gupta Shyamala

Janardana Mishra Bharatiya Pratik Vidya AL Srivastava BHaratiya Kala Pratika

#### **BAI - 112**

# An Introduction To Early Indian Art: Stone Age To Gupta Period

Ghosh,A. An Encyclopaedia of Indian Archaeology,

Volume one (subjects), New Delhi, 1989.

Gupta,J. Pragaitihask Bhartiya Chitrakala, Delhi, 1967.

Meister, M.W.

Dhaky, M.A. (Eds.) Encyclopedia of Indian Temple Architecture (EITA), North India (Foundation of North Indian Deva,K.

style- c.250B.C. -A.D.1100), Delhi, 1988.

Agrawal, P.K. PrachinaBhartiyaKalaavamVastu

Indian Architecture(Buddhist and Hindu) Brown, Percy Coomarswamy, A. History of Indian and Indonesian art Bhartiya Murtikala ka Itihasa (Hindi) Mishra, R.N. Mauryan and Post Mauryan Art Ray, N.R.

Huntington,S. The Art of Ancient India Gupta, S.P. Roots of Indian Art

Rowlannd,B. The Art and Architecture of India

Agrawal, V.S. Studies in Indian Art, Bhartiya Kala (Hindi)

Rai.U.N. Bhartiva Kala

The Wonder that was India Basham.A.L.

Sivarammurti, C. Indian Sculptures

Dynastic Art of Kushanas Rosenfield.J.M.

Journals Relevant issues of Lalit Kala, JISOA, and Marg

# Semester - II **BAI - 121**

# **Indian Painting (Earliest to Medieval Period)**

Brown, P. Indian Architecture(Buddhist and Hindu)

Deva.Krisna Temples of Northern India Hindu Temples (2 vols.) Kramrisch, Stella

History of Indian and Indonesian Art Coomarswamy, A.K.

Mishra.R.N. Bhartiva Murtikala ka Itihasa Huntington,S. The Art of Ancient India

Tiwari, M.N.P. Madhyakalina Bhartiya Murtikala

Giri.Kamal

Sivaramamurti, C. South Indian Bronzes

: (i).Art of Rashtrakutas Ganguly, O.C.

(ii).Pallava Sculptures

Maity, S.K. : Masterpices of Pallava Art

Rowland, B. Art and Architecture of India Saraswati.S.K. A Survey of Indian Sculptures

Srinivasana, K.R. Temples of South India Meister, M.W. : Encyclopaedia of Indian Temple Architecture -3 volumes

Dhaky,M.A.,& Deva.Krishna

Rai,U.N. : Bhartiya Kala

Majumdar, R.C. & Pushalkar, A.D. (eds.) : The Age of Imperial Kannauj, Vol. IV

The Age of Imperial Unity, Vol. II

#### **BAI - 122**

### Indian Iconography -Brahmanical

Sivaramamurti, C. Geographical and Chronological factors in Indian Iconography,

Ancient India, Vol.6

Pandey, D.B. Hindu Deva PratimaVijnana (Hindi)
Banerjea, J.N. Development of Hindu Iconography

Tiwari, M.N.P. & MadhyakalinaBharatiyaPratimalakshan (Hindi)

Kamal Giri

Gupte, R.S. Iconography: Hindu, Buddhist and Jaina Deities

Tiwari, S.P. Hindu Iconography

Rao Gopinath, T.A. Elements of Hindu Iconography (4 vols.)

Semester – III BAI - 211 Folk Art of India

Anand, M.R.: Madhubani Painting, Publication Division Govt. of India, 1982

Chattopadhyay, Kamala Devi: Handicrafts of India, D. B. Taraporevala Sons,1969

Dehejia, Harsha V.: Gods Beyond Temples, Motilal Banarasidass Delhi, 2006

Fisher, Nora: Mud, Mirror and Thread Folk Traditions of Ritual India, Mapin Publishing, Ahmedabad, 1989

Huyler, Stephen P.: Gifts of Earth, Indira Gandhi National Centre for the Arts, 1996 Jain, Jyotindra: Kalighat Painting- images from changing world, Mapin Pub., 1999

Jain, Jyotindra: Ganga Devi Tradition and Expression in Mithila Painting, Mapin Publishing, Ahmedabad, 1997

Kramrisch, Stella: Unknown India: Ritual Art in Tribe and Village, Philately Museum of Art, 1968

Mookherjee, Ajitcoomar: Ritual Art of India, Timeless Books, New Delhi, 1998

Mathur. Kamalesh (Hindi): Hasta ShilpaKalakeVividhAyam

Srivastava, Kamal Shankar: Art of Mithila, Book Faith India, Delhi, 1999

Skelton, Robert and Mark, Francis (ed.): Arts of Bengal- The Heritage of Bangladesh and Eastern India, Trustees

of the White Chapel Art Gallery, 1979

Williams, Joanna: Kingdom of the Sun: Indian Court and Village Art from the Princely State of Mewar, Asian Art Museum -2007

### **BAI - 212**

# Indian Iconography –Buddhist And Jaina

Bhattacharya, B. Indian Buddhist Iconography

Bhattacharya, B.C. Jaina Iconography

Sahai, Bhagwant Iconography of Minor Hindu and Buddhist Deities

Bhattacharya, D.C. Studies in Buddhist Iconography Tiwari, M.N.P. Jain Pratimavijnana (Hindi)

Tiwari, M.N.P. & MadhyakalinaBharatiyaPratimalakshan (Hindi)

Kamal Giri

Gupte, R.S. Iconography: Hindu, Buddhist and Jaina Deities

Sharma, R C Buddhist Art of Mathura Shah, U P JainaRupamandana

#### **BAI - 221**

### (North, Central, Eastern And Western India)

Brown,P. : Indian Architecture(Buddhist and Hindu)

Deva, Krisna : Temples of Northern India

Kramrisch, Stella : Hindu Temples (2 vols.)

Coomarswamy, A.K. : History of Indian and Indonesian Art

Mishra,R.N. : Bhartiya Murtikala ka Itihasa
Huntington,S. : The Art of Ancient India
Tiwari,M.N.P. : Madhyakalina Bhartiya Murtikala

Giri, Kamal

Sivaramamurti, C. : South Indian Bronzes

Ganguly, O.C. : (i). Art of Rashtrakutas

(ii).Pallava Sculptures

Maity,S.K. : Masterpices of Pallava Art
Rowland,B. : Art and Architecture of India
Saraswati,S.K. : A Survey of Indian Sculptures
Srinivasana,K.R. : Temples of South India

Meister, M.W. : Encyclopaedia of Indian Temple Architecture -3 volumes

Dhaky,M.A.,& Deva,Krishna

Rai,U.N. : Bhartiya Kala

Majumdar, R.C. & Pushalkar, A.D. (eds.) : The Age of Imperial Kannauj, Vol. IV

The Age of Imperial Unity, Vol. II

#### **BAI - 222**

# Indian Painting - Later Period (c.16th-19thC.E)

Krishnadasa, Rai Bharat Ki Chitrakala (Hindi)

Gray, Basil and D.Barrett Painting of India

Sivaramamurti, C. Indian Painting (also in Hindi)

South Indian Painting

Chandra, Moti. Jain Miniature Paintings from Western India

Chandra, Moti Studies in Early Indian Painting

Losty, J.P. The Art of Book in India

Khandalavala, K. &Moti Chandra New Documents on Indian Painting - A Reappraisal

Brown, Percy Indian Painting under the Mughals

Beach, M.C. Rajput Painting at Bundi and Kota Kalighat Painting

Dickson, E &Khandalavala, K.J. Kishangarh Painting Randhawa, M.S. Bashohli Painting Krishna, A Malwa Painting

Pinder Wilson, R.H. Painting from the Muslim Courts of India

Beach, Milo C. The New Cambridge History of India, Vols. (Mughal and Rajput

Painting)

Archer, Mildred Company Drawings in the India Office Library

Agrawal, R.K. Early Indian Miniature Painting

Relevant numbers of Lalit Kala, Marg, Bulletin of the Prince of

Wales Museum of Western India. Kalanidhi, Rupam.

## Semester – V BAI - 311

#### Art of West Asia- An Introduction

Lange, K., Hirmer M Egypt: architecture, sculpture, painting in three thousand years,

Phaidon Press, London, 1957

Janson, HW History of Art, T&H, London

Gardner Art Through the Ages

Reade, J. Mesopotamia, Harvard University Press, 1991

Oppenheim, A. Leo Ancient Mesopotamia, University of Chicago Press, 1977

Hall, N.R History of the Ancient Near East from the earliest times to the Battle of

Salamis, Methuen, 1916

Strommenger The Art of Mesopotamia, Thames and Hudson, 1964

Lloyd, Steton The Archaeology of Mesopotamia: theories and approaches,

Routledge, 2003

Tomory, E. Introduction to the History of Fine Arts in India and the West, Bombay:

Orient Longmans, 1968

David Piper An introduction to Painting and Sculpture: Understanding Art, Portland

House, 1986

# Semester – V BAI - 312

#### Art of Southeast Asia

Rowland, B Ancient Art of Afghanistan, New York, 1966

Rowland, B Art along the Silk Roads: A Reappraisal of Central Asian Art, Geneva, 1963

Tarn, W.W The Greeks in Bactria and India, London, 1997

Pal, Pratapaditya The Art of Nepal, Los Angeles, 1985

Bangdel, L.S. The early Sculptures of Nepal, New Delhi, 1982 Wiesner, U. Nepalese temple Architecture, Leiden, 1978

Krishnadeva Images of Nepal, New Delhi, 1984

Coomaraswamy, A.K. History of Indian and Indonesian Art, New York, 1965

Paranavattana, S. Art and Architecture of Ceylon, Ceylon, 1954

Dhanapala, DB Buddhist paintings from shrines and temples in Ceylon, New York, 1964

Bodrogi, T. Art of Indonesia, Connecticut, 1972

Chatterjee, BR India and Java, Bull, 5.1933

Zimmer. H The Art of Indian Asia, Leiden, 1955

Frederic, L The Temples and Sculptures of Southeast Asia, London, 1965

Hall, DGE A History of Southeast Asia, London, 1955 Rawson. P The Art of Southeast Asia, London, 1993

## Semester - V BAI - 313

#### **Living Art & Culture of Varanasi**

Diana L. Eck : BANARAS – City of Light
Hari Shankar : dk"kh ds ?kkV&dykRed ,oalkaLd`frd v/;;u
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Kamal Giri, M.N.P. Tiwari & : dk"kh ds eafnj ,oaewfrZ;k;

Vijay Pratap

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Rana P.B. Singh

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Brown, Percy Indian Architecture (Islamic Period), Bombay, 1975 Grover, Satish The Architecture of India (Islamic), New Delhi, 1996

Dasai, ZA Mosques of India, New Delhi

Asher, CB Architecture of Mughal India, New Delhi, 2005
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Manoj Dixit : Tourism Product, Royal Publishers, Lucknow

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S. Hutington : The Art of Ancient India

Peter Howard : Heritage: Management, Interpretation And Identity

Henry Cleere : Archaeological Heritage Management in the Modern World

Marion Blockley: Heritage Interpretation Rout ledge

S.K. Gupta : Heritage Tourism Management Problem and Prospective

Dallen J. Timothy : Heritage Tourism

Stephen W. Boyd

Marco Cattaneo: The World Heritage Sites of UNESCO Ancient Civilizations

Jasmine Trifoni

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# An Introduction & Survey of Shilpa Texts

Alice Bonner, : Shilpaprakash

Balram Srivastava, : Rupamandana Prasanna Kumar Acharya : Manasara, 7 Volumes

V. S. Agrawala : Matsyapurana: A Study

D.N. Shukla : Vastu-Sastra, Vol. I, Hindu Science of Architecture

Stella Kramrisch : The Hindu Temple, Vol. I-II
L. M. Dubey : Aparajitaprichha- A Critical Study
F. E. Pargiter : Markandeya Purana
Stella Kramrisch : Vishnudharmottarapurana

J. N. Banerjea : Development of Hindu Iconography

B. Bhattacharya : Indian Buddhist Iconography

D. C. Bhattacharyya : Pratimalakshanas of Vishnudharmottarapurana

M. N. P. Tiwari : Jaina Pratimavijnana N. R. Ray : An Approach to Indian Art

C. Sivaramamurti : Chitrasutra of Vishnudharmottarapurana

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#### Historiography of Early Indian Art

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James Ferguson History of Indian and Eastern Architecture

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D.N. Shukla Vastu-Sastra, Vol. I, Hindu Science of Architecture

Stella Kramrisch The Hindu Temple, Vol. II

C. Sivaramamurti Natraj in Art, thought and literature

M.A. Dhaky, M.W. Meister Encyclopaedia of Indian Temple Architecture

& Krishna Deva

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## History of Indian Architecture (From earliest times to 14th century)

Brown, Percy :Indian Architecture (Buddhist and Hindu)

Saraswati, S. K.: Chapter on Architecture (History and Culture of The Indian People Bharatiya

VidyaBhawan, Volume 2 and 3)

Fergusson, J. :History of Indian and Eastern Architecture (Revised by Burgess and Spires, 2-

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Balasubramaniam, S. R.: Four Chola Temple Krishna Deva: Temples of North India

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Coomaraswamy, A. K. : Early Indian Architecture (in Eastern Art)(Volume 2 and 3)

Dhahejia, Vidya: Orissan Temple Architecture (Volume-1)

Grover, Satish :The Architecture of India (Buddhist and Hindu)

Rowland, B. :Art and Architecture of India Chandra, Pramod (ed.) :Studies in Temple Architecture

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H. W. Janson History of Art

Fred S. Kleiner Gardner's Art Through the Ages The History of Western Art E.O. Christenson,

Erwin Panofsky Renaissance And Renascences In Western Art

Andrew Martindale Gothic Art

Ellis Waterhouse, Italian Baroque Painting

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Frederick Hartt, : Art: A Historyof Painting, Sculptureand Architecture

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> R. B. Sakhalkar: AdhunikChitrakalakaltihas (Hindi)

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Gupta Art

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Poster, S.K. From Indian Earth 4,000 years of Terracotta Art

Rai.U.N. Bhartiva Kala

Mauryan and Post Mauryan Art Ray, N.R.

Sharma.R.C. **Buddhist Art** 

Sivaramamurti, C. Amaravati Sculptures in the Madras Museum

Srivastava, S.K. Terracotta Art in Northern India

#### Indian Sculptures

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#### The Buddhist Cultural Landscapes of India

Brett Wallach : Understanding the Cultural Landscape
Rana P.B. Singh : Cultural landscapes and the lifeworld
Rana P.B.Singh : Where the Buddha Walked- A Companion to

the Buddhist Places of India

Deepak Chopra : Buddha: A Story Of Enlightenment

D.C. Ahir : Buddhist Sites and Shrines in India: History,

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Percy Brown : Indian Architecture (Buddhist and Hindu Period)

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Shiv ShankerTiwary : Encyclopaedia of Buddhist art and architecture

David L. Snellgrove : the Image of Buddha

Benjamin Rowland : The art and architecture of India: Buddhist, Hindu,

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#### **Textiles Art of India**

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Dye III, Joseph, M.: The Arts of India: The Virginia Museum of Fine Arts

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Crill, Rosemarry: Indian Embroideries

Dhamija, J. and Jain, J.: Handwoven Fabrics of India

Mukherji, T. N.: Art Manufactures of India

Motichandra: Prachin Bhartiya VeshaBhusha (Hindi)

Jayakar, Pupul: Indian Printed Textiles

Krishna, A. and Krishna, V.: Banaras Brocades Brijbhushan, J.: Textiles and Costumes of India

Irwin, J. C. and Hall, M.: Indian Painted and Printed Fabrics

Mohanty, B. C. and K. Krishna: Ikat Fabrics of Orissa and Andhra Pradesh

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Buhler, A., E. Fisher and, M. Nabholz: Indian Tie- Dyed Fabrics

Mohanty, B.C.: Brocaded Fabrics of India

Ames, Frank: The Kashmir Shawl and Its Indo-French Influence

Singh, Chandramani: Textiles and Costumes from the Maharaja Sawai Man Singh II Museum

Hitkari, S.s.: Fulkari- The Art of Punjab

Mittal, Jagdish and Kamala Mittal: Bhartiya Kasidakari

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Gombrich, E. N.:
Piper, David:
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AdhunikChitrakalakaltihas (Hin

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Rana P.B. Singh Banaras: Making of India's Heritage City

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Peter Howard : Landscapes, The Artist's Vision

John Grande : Balance, Art and Nature

Christopherr Key Chapple, and

Mary Evelyn Tucker: Hinduism and Ecology

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